

# 8 LESSON

PAGES 16-17

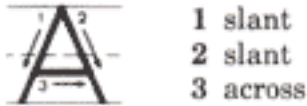
## Objectives

- Ⓡ To identify the handwriting lines and their spacing *H4b*
- Ⓛ To identify and copy capital **A** and small **a** *H1a*
- Ⓜ To copy words *U1a*

**Readiness:** Blackline Master 5  
Practice Master 13

Point out to pupils that from page 16 through the end of their texts, there are no longer lines drawn from top to bottom to separate the letters and words.



**Vocabulary:** slant (slanted, slants)  
(See page T2.)





Tell the pupils that capital **A** is the first letter in *Book A* to have slanted strokes. Be sure pupils begin both slanted strokes at the same point on the top line.


- 1 The first stroke is a slanted stroke. It begins at the top line and slants to the left. It ends at the baseline.
- 2 The second stroke is a slanted stroke. It begins at the top line and slants to the right. It ends at the baseline.
- 3 The third stroke is an across stroke. It is made just under the guideline. It touches both slanted strokes.


Have pupils copy the letter and the word.



























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Directions: Pupils will copy the letter and the word.