

0 through 9

pages 61–62

Objectives

To count 0 through 9 objects
To write 0 through 9

Materials

*Blackline Masters 12, 15
number cards 0 through 9
9 counters

Mental Math

Ask students which is larger:


1. a truck or motorcycle? (truck)
2. a plum or grapefruit? (grapefruit)
3. a kitten or cat? (cat)
4. a boot or sock? (boot)
5. a raisin or apple? (apple)
6. a schoolbus or car? (schoolbus)
7. a purse or suitcase? (suitcase)


Skill Review


Shuffle one set of number cards 0 through 9. Have students take turns drawing a card and counting from 0 to the number drawn.


Name _____


4 NUMBERS 0 THROUGH 12











Trace each number. Color that many shapes.

Introducing the Lesson

* Sing:

This old man, he played **none**;
He played knickknack on my son.
With a knickknack paddywhack, give the dog **no** bones
This old man came rolling home.

Repeat the song. Pause at number words for students to show counters as bones. Sing the song again and have students show their number cards.

* Lay out a group of 7 counters and a group of nine counters. Lay out the number cards 0 through 9 in random order. Have students find and place the correct number card under each group. Have another student find and place the correct number card between the 7 and 9 and build a group of that number of counters. (8) Repeat for 6 and 8.

* Have students practice writing 0 through 9 on copies of **Blackline Master 12**.

* Give students copies of **Blackline Master 15**. Write across the board: **2 8 9**. Tell students to find a butterfly in the picture and write the number 1 on it. Tell students to look for another butterfly and write the number 2 on it. Have students find the eight pigs one at a time and write the numbers 1 through 8 on them. Repeat the procedure to find and number the 9 fenceposts. Have students color the picture.

| | | | |
|---|---|---|---|
|  | 3 |  | 1 |
|  | 5 |  | 8 |
| | 0 |  | 2 |
|  | 6 |  | 4 |
|  | 9 |  | 7 |

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Count the objects in each set and write the number.

Correcting Common Errors

For students who may still have difficulty writing the numbers 0 through 9, have them form the numbers in the air or in sand as they sing to the tune of Mulberry Bush. The words for the various numbers can be found on pages T74, T76, T80, T92, and T98.

Enrichment

1. Have students write any two different numbers from 0 through 9 on a piece of paper. Tell them to trade papers with a friend and write all the numbers between from the smaller number to the larger number.
2. Have each student copy their phone number from a model. Have students then practice dialing their numbers.

Teaching page 61

Tell students they are to trace the number at the beginning of the row and color that many figures on the string. Have them complete the page independently.

Teaching page 62

Tell students they are to count the objects in each set and then write the number beside the group. Randomly name objects in some of the groups for students to tell the number they will write. Have students then find the box beside the kittens and tell how many objects are there. (none) Ask what number is to be written. (0) Have them now complete the page independently.

Name _____

6 7 8 9 0

6

7

8

9

0

Name _____

