

# SRA Spelling

## Day 1 Teacher Notes:

This lesson introduces words in which /ŭ/ is spelled **u**. The /ŭ/ sound is the middle sound in each word except *us*.

In general, first graders should not have difficulty spelling /ŭ/ as **u**. However, closely related vowel sounds can cause confusion.

## Day 1 Mini Lesson:

**Objective: to discover a common spelling for the /ŭ/ sound**

Write these words on the chalkboard, in a column:

**man**  
**umbrella**  
**dog**

Say each word slowly, emphasizing the first sound as you point to the first letter. Tell the student to listen closely to the first sound in each word. Then ask him to make a new word using just the first sound he hears in each word, plus the /ŭ/ sound. Write the new word next to the original one. Check/correct the spellings.

## Chalkboard Activity

Write the following sentence on the board for your student to correct:

**Just our luk, the rugg got stuk.**

## Day 2 Teacher Notes:

### Activating Prior Knowledge

- Say the /ŭ/ sound and ask the student if he knows how to spell that vowel sound. (**u**)
- Ask him to spell the word *nut* on the chalkboard.
- Ask what letter represents the /ŭ/ sound. (**u**)
- Elicit from the student that vowel letters are special because all words have one or more vowels.

Write one word at a time on the chalkboard. Ask the student to write rhyming words for each word.

### Dependable Spelling Patterns

- Ask the student to complete the following sentence with a rhyming word: **See the \_\_\_\_\_ on the jug.** (*bug*)
- Repeat the above procedure with this sentence: **We had fun in the \_\_\_\_\_.** (*sun*)
- Elicit from the student that the /ŭ/ sound in the two answers is spelled **u**.

## Multiple Meanings

*Tug* means “to give a pull on” on page 32 and “a hard pull” on page 33.

# Lesson 8 – Pages 32–35

## Sorting Spelling Patterns

### Rhyming Strategy

#### lug

1. rug
2. tug

#### hut

1. shut

#### tub

1. rub

#### bus

1. us

#### buck

1. luck
2. stuck

#### cud

1. mud

#### dust

1. must
2. rust

## Building Spelling Vocabulary

### Visualization Strategy

- |          |          |
|----------|----------|
| 1. stuck | 6. tug   |
| 2. rust  | 7. must  |
| 3. luck  | 8. rub   |
| 4. us    | 9. rug   |
| 5. mud   | 10. shut |

### Rhyming Strategy

- |          |       |
|----------|-------|
| 1. hush  | rush  |
| 2. lunch | bunch |
| 3. dust  |       |

## Proofing and Writing

### Proofreading Strategy

1. shut
2. rub
3. rug

### Meaning Strategy

(words will vary.)

## Spelling Words in Context: Car Wash

Every Saturday my sister and I must wash our family car. We wash off the dirt and mud. We always make sure to shut the windows so the inside stays dry. Sometimes we find some rust on the car. It will not rub off. We shake the sand from the rug on the floor. Sometimes the seat gets stuck. One good tug is all it takes to move it.

With luck we can finish the job in an hour. It makes us feel good when the job is done.