

Sound to Symbol

Name _____


▶ Circle the **ar**, **or**, **ir**, **ur**, or **er** in each numbered word. Then, find the word in the box with the same beginning letter and vowel sound. Write it on the line.

bark	bore	Burt	cord	dart	first	circus
hurdle	leader	herd	purse	shore	startle	thirty

1. fir _____
2. burn _____
3. letter _____
4. corn _____
5. hurt _____
6. circle _____
7. dark _____
8. star _____
9. born _____
10. short _____
11. third _____
12. her _____
13. barn _____
14. purple _____

▶ Find a word on the ribbon to complete each sentence. Write the word on the line.

15. My _____ has a green thumb.
16. She loves to work in her _____.
17. Our backyard is beautiful during the _____.
18. It is _____ with colorful flowers!
19. There are _____, yellow, and pink flowers.
20. Mom once won _____ place at a flower show.
21. Her eyes _____ as she received her prize.



R-controlled vowels: ar, er, ir, or, ur, Sound to symbol

Sound to Symbol

Read the sentences. Underline each word that contains **ar**, **or**, **ir**, **ur**, or **er**. Then write the words you underlined in the correct boxes below.

1. Rita made a special birthday card for a friend.
2. First, she decorated it with blue and red stars.
3. Then, she wrote a clever little verse.
4. In the morning, Rita hurried to the mailbox.
5. Darla received many surprises on Friday.
6. Mom and Dad gave her a purse, a furry kitten, and a red sweater.
7. She got a yellow bird from Aunt Shirley.
8. Darla really likes the large and colorful greeting from Rita.

The image shows five gift boxes arranged in two rows. Each box has a decorative bow on top and a label with a vowel sound. The boxes are intended for students to write words containing that vowel sound.

- Top-left box: Blue bow, label 'ir', three lines for writing.
- Top-right box: Red and green polka-dot bow, label 'er', three lines for writing.
- Bottom-left box: Red bow, label 'or', three lines for writing.
- Bottom-middle box: Purple and white polka-dot bow, label 'ar', three lines for writing.
- Bottom-right box: Yellow and green bow, label 'ur', three lines for writing.



TEACHER'S EDITION, page 81

Lesson 36

Pages 81–82

R-Controlled Vowels

Skill Focus

Children will

- ★ identify the sounds of *ar*, *er*, *ir*, *or*, and *ur* in words.
- ★ read and write words that contain *r*-controlled vowels.

ESL/ELL In Spanish, each of the *r*-controlled letter combinations stands for a distinct sound. Practice with *part*, *hard*; *first*, *third*; *under*, *her*; *purse*, *burn*; *cord*, *corn*.

Teach

Phonemic Awareness: Phoneme Isolation Have children listen as you slowly say each of the following sentences. Ask children to repeat the words in each sentence that have the same *r*-controlled vowel sound and then isolate the sound.

- Do dogs **bark** in the **park** when it is **dark**? (*ar*)
- Can a **turtle** jump a **purple** **hurdle**? (*ur*)
- Can a **horse** eat **corn** with a **fork**? (*or*)

Sound to Symbol Write *am*, *spot*, *bid*, *cod*, *bun*, *cat*, *pat*, *hut*, and *skit* on the board. Have children say each word and identify the short vowel sound. Ask volunteers to create new words by inserting an *r* after the vowel in each word and writing the new word on the board. (*arm*, *sport*, *bird*, *cord*, *burn*, *cart*, *part*, *hurt*, *skirt*) Have children say each pair of old and new words and compare how the vowel sounds change when *r* is added.

Practice and Apply

Sound to Symbol For the first activity on page 81, read the directions aloud and do the first item with children to make sure they understand what to do.

Writing For the second activity on page 81, have children reread each sentence with the word choice in place to make sure the sentence makes sense. For page 82, suggest that children look for the *r*-controlled vowel combination in each word to make sure they write it in the correct column.

Reading Use *Fern and Burt*, MCP Phonics and Reading Library, Super Skills Collection, Level C, to provide additional practice in identifying *r*-controlled vowels.



Sound to Symbol

Name _____

Circle the *ar*, *or*, *ir*, *ur*, or *er* in each numbered word. Then, find the word in the box with the same beginning letter and vowel sound. Write it on the line.

bark	bore	Burt	cord	dart	first	circus
hurdle	leader	herd	purse	shore	startle	thirty

1. ir first
2. ur Burt
3. er leader
4. or cord
5. ur hurdle
6. ir circus
7. ar dart
8. er startle
9. or bore
10. ur shore
11. ir thirty
12. er herd
13. ar bark
14. ur purse

Find a word on the ribbon to complete each sentence. Write the word on the line.

15. My mother has a green thumb.
16. She loves to work in her garden.
17. Our backyard is beautiful during the summer.
18. It is bursting with colorful flowers!
19. There are orange, yellow, and pink flowers.
20. Mom once won third place at a flower show.
21. Her eyes sparkled as she received her prize.



FOCUS ON ALL LEARNERS

ESL/ELL ENGLISH LANGUAGE LEARNERS

Use this activity with English language learners to assess their command of *r*-controlled vowels.

- Bring in ten items or pictures, two for each vowel sound.
- Prepare five index cards: *ar*, *or*, *ir*, *er*, *ur*.
- Each child names an item and pairs it with the correct card.
- Review words and vowel + *r* combinations. If children have reached the intermediate level of proficiency, confirm spelling of target words by having them spell aloud.

KINESTHETIC LEARNERS GROUPS

Materials: paper plates, markers, beanbags
Write the five vowel + *r* combinations on separate plates. Make one or more sets. Scatter the plates on the floor. Invite children to toss a beanbag and say a word with the vowel + *r* combination shown on the plate where the beanbag lands.

VISUAL LEARNERS PARTNERS

Suggest that pairs of children make word puzzles for one another to solve. Each puzzle should include a clue and a row of squares for each letter in the word; for example, *the hottest season* (summer).

