

# Make Way for Betsy

*Why does Betsy like to climb trees?*

- <sup>1</sup> Betsy Bear's path runs from a tall tree down to the stream. One day I found out why she has the path.
- <sup>2</sup> Betsy was climbing the tree. She pulled herself up and put one paw around the tree. She stuck her other paw into a hole in the tree. Then she pulled her paw out and licked it.
- <sup>3</sup> Suddenly I heard a buzzing sound. Bees lived inside the tree. Betsy was taking some of their honey! Angry bees buzzed around Betsy, but her fur kept her safe.
- <sup>4</sup> Before long some of the bees flew toward her face. Betsy gave a loud "Woof!" A bee gave her a sting right on her nose where she had no fur. Betsy shook her head and cried as she hurried down the tree.
- <sup>5</sup> Betsy hit the ground hard. All she could think of was her nose. She ran down the path toward the stream as bees flew after her. Splash! She jumped into the stream. The water came up around her burning nose.
- <sup>6</sup> Now I'm always careful to stay off Betsy's path. I would not want to be in the way when she needs it!



### Knowing the Words

Write the words from the story that have these meanings.

1. a place to walk \_\_\_\_\_  
(Par. 1)

2. insect bite \_\_\_\_\_  
(Par. 4)

In each row, circle the two words with opposite meanings.

3. inside little claws outside

4. long push hungry pull

### Working with Words

An 's at the end of a word may be used to show that something belongs to someone. Add 's to each name. Write each name in the right blank.

Uncle Bunny \_\_\_\_\_ Betsy Bear \_\_\_\_\_

1. \_\_\_\_\_ burning nose

2. \_\_\_\_\_ whiskers

Circle the right word to finish each sentence. Then write the word in the blank.

3. Please \_\_\_\_\_ your book with you. (bring, string, spring)

4. The clothes are \_\_\_\_\_. (clean, cream, string)

### Reading and Thinking

1. Where did Betsy's path go?

\_\_\_\_\_

2. What did Betsy find inside the tree? \_\_\_\_\_

3. The bees were angry because \_\_\_\_\_

Write **T** if the sentence is true.

Write **F** if it is not true.

4. \_\_\_\_\_ Bears and bees eat honey.

5. \_\_\_\_\_ Bears and bees make honey.

6. \_\_\_\_\_ Bees are larger than bears.

7. What do you think Betsy did when she came out of the stream?

\_\_\_\_\_

\_\_\_\_\_



Words to Introduce: path, stream, licked, sting, hurried

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4. long push hungry pull

## Working with Words

An 's at the end of a word may be used to show that something belongs to someone. Add 's to each name. Write each name in the right blank.

Uncle Bunny's      Betsy Bear's

1. Betsy Bear's burning nose
2. Uncle Bunny's whiskers

Circle the right word to finish each sentence. Then write the word in the blank.

3. Please bring your book with you. (bring, string, spring)
4. The clothes are clean. (clean, cream, string)

**Knowing the Words:** Word meaning from context (1–2); Antonyms (3–4). **Working with Words:** Possessives (1–2); Blends (3–4). **Reading and Thinking:** Facts and details (1–2); Cause and effect (3); Comparison and contrast (4–6); Predicting outcomes (7).

## Reading and Thinking

1. Where did Betsy's path go?  
to the stream
2. What did Betsy find inside the tree?  
honey
3. The bees were angry because  
Betsy took their honey

Write **T** if the sentence is true.  
Write **F** if it is not true.

4. T Bears and bees eat honey.
5. F Bears and bees make honey.
6. F Bees are larger than bears.
7. What do you think Betsy did when she came out of the stream?

(Answers will vary.)

